



Christ The King Federation
St Francis and St Joseph's Catholic Primary Schools
 Executive Headteacher: Mrs S. Ginzler-Maher

Writing EGPS Curriculum Map

Subject Progression

Year Group	Autumn Term	Spring Term	Summer Term
Key Stage One – Year 1	<p><u>Grammar and punctuation:</u></p> <ul style="list-style-type: none"> *Embed sentence demarcation using capital letters and full stops *Clear finger spaces between words *Capital letters for proper nouns (names, places, days of the week) *Introduce question/exclamation marks <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Embed Phase 3 spellings *Phase 3 + 5 spellings *Embed Keyword List 1 words from Home School Book (45 words) 	<p><u>Grammar and punctuation:</u></p> <ul style="list-style-type: none"> *Write in complete sentences *Begin to punctuate own sentence *Embed capital letter use for proper nouns *Embed <u>consistent</u> use of capital letters and full stops to demarcate sentences <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Phase 3 + 5 spellings (Half Term 1 - continued) *Phase 4 + 5 spellings (Half term 2) *Keyword List 2 Column 1 from Home School Book *Curriculum topic vocabulary as appropriate 	<p><u>Grammar and punctuation:</u></p> <ul style="list-style-type: none"> *Joining words and clauses using 'and' *Embed <u>consistent</u> use of finger spaces * <u>Consistent</u> use of capital letters and full stops to demarcate sentences *Embed use of question/ exclamation marks *Name, recognise, write statement, question and exclamation sentences <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Phase 4 + 5 spelling patterns (continued) *Keyword List 2 Columns 2 and 3 words from Home School Book *Curriculum topic vocabulary as appropriate
Key Stage One – Year 2	<p><u>Grammar and punctuation:</u></p> <ul style="list-style-type: none"> *Sentence types – statement, question, exclamation – recognise, name, write *Name, recognise, write nouns/ adjectives and noun phrases *Key conjunctions – and, but, so, because *Consistent use of capital letters and full stops to demarcate own sentences *Clear and consistent use of finger spaces 	<p><u>Grammar and punctuation:</u></p> <ul style="list-style-type: none"> *Name, recognise, write nouns, adjectives, verbs *Begin to modify verbs using adverbs *Use commas correctly within a list *Use the past tense eg when writing a recount *Explore the use of suffixes '-ment', '-ness', '-ful' and '-ly' *Begin to identify and use contractions *Use plurals end in an 's' 	<p><u>Grammar and punctuation:</u></p> <ul style="list-style-type: none"> * Name, recognise, write key word classes: nouns, adjectives, verbs, adverbs *Identify and use key prepositions *Begin to explore simple homophones *Begin to use apostrophes for possession *Embed plurals ending in an 's' *Begin to use powerful verbs and adjectives in own writing

	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Consolidate Phase 5 spelling patterns *Spell days of the week *Spell number names to twenty *Keyword List 2 columns 4 and 5 from Home School Book 	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Phase 5 and 6 spelling patterns *Spell number names to one hundred *Keyword List 2 Column 6 words from Home School Book *Curriculum topic vocabulary as appropriate 	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Consolidate Phase 5 and 6 spelling patterns *Spell Key Stage One Statutory word list from Home School Book *Curriculum topic vocabulary as appropriate
<p>Lower Key Stage Two – Year 3</p>	<p><u>Grammar and punctuation:</u></p> <ul style="list-style-type: none"> *Identify all the word classes within a simple sentence *Know when to use ‘a’ or ‘an’ *Know the difference between a clause and a phrase *Begin to recognise and use inverted commas to demarcate direct speech *Identify personal pronouns (subject and object) and know where to use them in a sentence <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Phonics related spellings as needed from Y2 assessment (groups/ individuals) *Conjunctions – when, before, after, while, so, because *Synonyms for verbs to create more powerful vocabulary *Plurals ending in ‘f’ and ‘-fe’ *Plurals ending in ‘-sh’, ‘-ch’, ‘x’, ‘z’, ‘s’ *Twinkl Yr 3 term 1 focus spelling lists *Yr 3/4 statutory word lists – Home School Bk 	<p><u>Grammar and punctuation:</u></p> <ul style="list-style-type: none"> *Identify and use relevant specific and technical vocabulary *Know the difference between a clause and a phrase *Recognise and begin to use present perfect and past perfect verbs *Begin to identify and use fronted adverbial phrases – prepositional phrase, starting with an adverb ‘ly’ *Identify personal pronouns (subject and object) and know where to use them in a sentence <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Phonics related spellings as needed from termly assessment (groups/individuals) *Prepositions – next, though, during, throughout *Adverbs – then, next, soon and ending in ‘-ly’ *Homophones *Possessive adjectives *Twinkl Yr 3 term 2 focus spelling lists *Yr 3/4 statutory word lists – Home School Book 	<p><u>Grammar and punctuation:</u></p> <ul style="list-style-type: none"> *Identify and use relevant specific and technical vocabulary *Identify all the word classes within a simple sentence *Use verbs - present perfect and past perfect *Identify the subject of the sentence *Compound sentences using and, but, for, yet, nor, so, or *Complex sentences using until, although, even, if with the conjunction in the middle of a sentence to join phrases <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Phonics related spellings as needed from assessment (groups/individuals) *Word families *Prefixes – auto, -anti, super-, under- *Twinkl Yr 3 term 3 focus spelling lists *Yr 3/4 statutory word lists – Home School Book
<p>Lower Key Stage Two – Year 4</p>	<p><u>Grammar and punctuation</u></p> <ul style="list-style-type: none"> *Identify and use relevant specific and technical vocabulary *Find and correctly use nouns, pronouns *Correct use of first and third person *Use of fronted adverbials *Accurately use and punctuate direct 	<p><u>Grammar and punctuation</u></p> <ul style="list-style-type: none"> *Identify and use relevant specific and technical vocabulary *Identify and use simple, compound and complex sentences *Use fronted adverbials, followed by a comma *Identify and use plural possessive apostrophes 	<p><u>Grammar and punctuation</u></p> <ul style="list-style-type: none"> *Identify and use relevant specific and technical vocabulary *Use powerful vocabulary for effect *Use of Standard English *Know and use comparative and superlative adjectives

	<p>speech</p> <ul style="list-style-type: none"> *Identify and correctly use tenses *Use paragraphs to structure own work *Know and apply a range of conjunctions *Use singular possessive apostrophe <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Prefixes – auto/anti/trans *Suffixes -ly/-er/-ed/ble *Homophones and near homophones *Apostrophe for contraction and possession *Contractions *Twinkl Yr 4 term 1 focus spelling lists *Yr 3/4 statutory word lists – Home School Book for half-termly assessment 	<ul style="list-style-type: none"> *Correctly use paragraphs to structure own work *Increasingly make use of punctuation for effect *Begin to edit and redraft own writing *Adverbials for frequency and manner *Expanded noun phrase use <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Prefixes – im/in/il *Suffixes – tion/cion/sion *Words using ‘ough’ *Words using s spelt ‘sc’ *Twinkl Yr 4 term 2 focus spelling lists *Yr 3/4 statutory word lists – Home School Book for half-termly assessment 	<ul style="list-style-type: none"> *Know and use prepositional and adverbial phrases *Identify and correctly use tenses *Correctly use paragraphs to structure writing *Accurately use and punctuate direct speech *Edit and redraft own writing <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Prefixes – dis/circ/tele/super *Suffixes – ness /-ful /-less/en/ive/ible/able *Words using soft c spelt ‘ci’ *Word endings er/ar/ous *Twinkl Yr 4 term 3 focus spelling lists *Yr 3/4 statutory word lists – Home School Book for half-termly and end of lower KS2 assessment
<p>Upper Key Stage Two – Year 5</p>	<p><u>Grammar and punctuation</u></p> <ul style="list-style-type: none"> *Identify and use relevant specific and technical vocabulary *Use powerful vocabulary for effect *Determiners and pronouns *Articles, prepositions and pronouns *Relative clauses/ pronouns *Extend use of adverbials /fronted adverbials *Know and correctly use/punctuate sentence types: statements, commands, questions, exclamations *Extend knowledge of Standard and non-standard English, and when to use 	<p><u>Grammar and punctuation</u></p> <ul style="list-style-type: none"> *Identify and use relevant specific and technical vocabulary *Use powerful vocabulary for effect *Know and use clauses/phrases and subordinate clauses *Know and correctly use compound and complex sentences *Extend knowledge of direct and indirect speech, and punctuate direct speech correctly *Explain and apply knowledge of ellipsis *Identify and use colloquialism *Correctly identify and use formal / informal language in own writing 	<p><u>Grammar and punctuation</u></p> <ul style="list-style-type: none"> *Identify and use relevant specific and technical vocabulary *Use powerful vocabulary for effect *Identify and use auxiliary and modal verbs *Explain and use both active and passive voice *Recognise and apply knowledge of antonyms and synonyms *Identify and correctly use the present continuous, past continuous and future tenses *Know and correctly use hyphens *Correctly identify and use formal / informal language in own writing

	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Suffixes -cious, -sious, -cial, -tial *Words using ant/ance/ancy *Word using ent/ence/ency *Words using able/ably/ible/ibly *Twinkl Yr 5 term 1 focus spelling lists *Yr 5/6 statutory word lists in Home School Book for half-termly assessment 	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Homophones and homographs *Words using -ture/-sure *Rule for 'i before e except after c' *Words using silent letters *Twinkl Yr 5 term 2 focus spelling lists *Yr 5/6 statutory word lists in Home School Book for half-termly assessment 	<p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Prefixes dis/de/re/mis/over *Suffixes -ate, -ise, -ify *Words using 'cial' and 'tial' *Words with ei, eigh, ey, sc *Words using possessive apostrophes *Twinkl Yr 5 term 3 focus spelling lists *Yr 5/6 statutory word lists in Home School Book for half-termly and end of year assessment
<p>Upper Key Stage Two – Year 6</p>	<p><u>Grammar and punctuation</u></p> <ul style="list-style-type: none"> *Identify and use relevant specific and technical vocabulary *Use powerful vocabulary for effect *Active, passive, modal verbs *Adverbs, adverbial phrases *Articles and Determiners *Prepositions *Conjunctions *Full stops and capital letters *Commas *Colons and semi-colons *Brackets *Ellipses *Dashes *Sentence types: statements, questions, commands, exclamations *Correctly identify and use formal / informal language in own writing <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Words ending in -able, -ible, -ibly *Word endings -cial and -tial *Homophones and Near Homophones *Nouns which end in -ce/-cy *Verbs which end in -se/-sy *Adding suffixes beginning with vowel letters for words ending in -fer *Twinkl Yr 6 term 1 focus spelling lists *Yr 5/6 statutory word lists in Home School Book for regular assessment 	<p><u>Grammar and punctuation</u></p> <ul style="list-style-type: none"> *Identify and use a range of relevant specific and technical vocabulary *Precise use of powerful vocabulary for effect *Subject and object *Prefixes *Suffixes *Synonyms and Antonyms *Word families *Singular and plural nouns *Adverbial phrases *Commas *Hyphens *Bullet points <p>*Preparation for SATS – gap analyses from assessments and then specific EGPS lessons to target and close any gaps.</p> <p><u>Spelling:</u></p> <ul style="list-style-type: none"> *Words with a long 'e' sound spelt 'ie' or 'ei' after c (and exceptions) *Hyphens: to join a prefix ending in a vowel to a root word beginning with a vowel *Hyphens: to join compound adjectives to avoid ambiguity *Word families based on common words, showing how words are related in form and meaning *Twinkl Yr 6 term 2 focus spelling lists 	<p><u>Grammar and punctuation</u></p> <ul style="list-style-type: none"> *Identify and use a range of relevant specific and technical vocabulary *Precise use of powerful vocabulary for effect *Ongoing revision of all core EGSP work <p>*Preparation for SATS – gap analyses from assessments and then specific EGPS lessons to target and close any gaps</p> <p><u>Spelling:</u></p> <p>*Preparation for SATS – gap analyses from assessments and then specific spelling lessons and rule revision to target and close those gaps.</p> <p>*Ensure that children are learning all of the Y5/6 spelling words – regular assessment.</p> <p>*Half Term 2: Analysis following SATS to move EGPS</p>

		<p>*Preparation for SATS – gap analyses from assessments and then specific spelling lessons and rule revision to target and close those gaps.</p> <p>*Ensure that children are learning all of the Y5/6 spelling words – regular assessment.</p>	learning forward.
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