





Phonics Curriculum – Overview of Phases 1 to 5

Nursery/Pre-School	Reception	Reception	Reception	Reception & Year One	Year One, Year Two & KS2
Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Beyond Phase 5
Nursery/Pre-School Seven aspects: • Environmental sounds • Instrumental sounds • Body percussion • Rhythm and rhyme • Alliteration • Voice sounds • Oral blending	Reception Autumn 1 • Oral blending • Sounding out and blending with 23 new grapheme phoneme correspondences (GPCs) • 12 new harder to read and spell (HRS) words	Reception Autumn 2, Spring 1 and Spring 2 Oral blending Sounding out and blending with 29 new GPCs 32 new HRS words Revision of Phase 2	Reception Summer 1 Oral blending No new GPCs No new HRS words Word structures – cvcc, ccvc, ccvcc, ccvcc Suffixes Revision of Phase 2 and Phase 3	Reception Summer 2 Introduction to Phase 5 for reading 20 new GPCs 16 new HRS words Year 1 Autumn 1 and 2 Revision of previously taught Phase 5 GPCs 2 new GPCs 9 new HRS words Year 1 Spring 1 and 2 Alternative spellings for previously taught sounds 49 new GPCs 4 new HRS words Oral blending Revision of Phase 2, Phase 3 and Phase 4	Year 1 Summer, Year 2 and Key Stage 2 • With ELS, phonics teaching does not stop at the end of Year 1, but continues as children move through the school, with links being made between their GPC knowledge and spelling • Revision of all previously taught GPCs for reading and spelling • Wider reading, spelling and writing curriculum