



Christ The King Federation

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St Francis and St Joseph's Catholic Primary Schools

Executive Headteacher: Mrs S. Ginzler-Maher



Music Curriculum Statement

Intent:

Our vision for music is that we provide every child with high quality music experiences which engage and inspire them. We provide opportunities for all children to create, play, perform and enjoy music, and to appreciate a wide variety of music styles. We aim for every child to leave Christ the King Federation schools with a range of musical skills and knowledge, plus an understanding and love of music which they can carry with them for the rest of their lives.

Implementation:

At Christ the King Federation schools, our music curriculum, in line with National Curriculum attainment targets, sets out the knowledge and skills that pupils will gain at each stage. It is clear which end points the curriculum is building towards and what children need to know and be able to do to reach those end points. This is set out in detail in our 'Charanga Music' scheme. Our curriculum is coherently planned, sequenced and implemented so that new knowledge and skills build on what has already been taught.

We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all pupils. We incorporate a range of opportunities throughout our schools for both singing and performance, and for the progressive development of instrumental skills. The provision of specialist teaching has enabled access to instrumental teaching in all Key Stage Two classes.

Pupils' understanding of music is developed through activities which bring together the requirements of performing, composing, listening and appraising. Children are taught to make music together with tuned and untuned instruments and to progressively compose their own sequences of notes and short pieces. They are also taught to sing and play in time, controlling the sound and pace. In lessons, they are shown different ways to represent sounds graphically and symbolically. Singing is an integral part of our school life and our teaching focuses on developing the children's ability to sing in tune, developing their expression and ability to listen to others. We enjoy singing together and for the enjoyment of others in our local and wider communities.

Impact:

Our music curriculum aims to meet the needs of all of our pupils in enjoying and appreciating a wide variety of musical styles; exploring how sounds are made, and how music is produced by a variety of instruments; in developing imagination and creativity and in experiencing success and satisfaction in music.

We evaluate how our children learn in Music through observation of their learning experiences and by talking to them; through looking at their practical and recorded work and in analysing data from end of unit assessments.

All pupils from Year Two upwards have a music book in which they record evidence of lesson work, especially that of composition. Pupils within Key Stage Two also work on the use of musical notation.