



Christ The King Federation

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St Joseph's Catholic Primary School

Headteacher Miss T. North

St Francis RC Primary School

Acting Headteacher Mrs C. Ppear

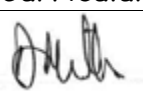


EQUALITY OBJECTIVES

FEDERATION MISSION STATEMENT

Christ The King Federation is a community called by God to work collaboratively for the common good; providing an environment that nurtures and inspires pupils to realise their potential, as we journey together.

This federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment

Document Detail	
Category:	Curriculum
Authorised By:	Curriculum & Pupil Related
Chair of Governors Signature:	

Issue:	
This policy was formally adopted by the Full Governing Body on:	Spring 2023
Review Date:	Spring 2024

In order to further support pupils, raise standards and ensure inclusive teaching, we have set the following objectives:

Equality Objective 1

To close any gaps in attainment and progress between groups of pupils in the school community by ensuring that all groups and individuals have their needs fully met in order to achieve their full potential, and to make at least good progress from their individual starting points.

Links to UN Convention on the Rights of the Child

Article 2, Article 12, Article 17, Article 28, Article 29.

Why we have chosen this objective

To ensure we are proactive in identifying gaps in achievement to include children with protected characteristics in this monitoring.

To achieve this objective we plan to

- Monitor all pupils' progress half-termly in English, Maths, Science and R.E. and termly in all other subjects.
- Continue to analyse groups across the school to include gender, ethnicity, pupil premium, summer born (especially boys), mobility, SEND and EAL and provide intervention, support or booster sessions to accelerate the rate of progress.
- Understand trends and patterns in the data which may require whole school changes to pedagogy, curriculum design or resources.
- Disseminate to all staff key findings from progress meetings and the analysis of annual summative data.

Equality Objective 2

To promote spiritual, moral, social and cultural development through appropriate curricular opportunities, with particular reference to issues of equality and diversity and ensure the curriculum reflects and supports the needs of pupils with protected characteristics.

Links to UN Convention on the Rights of the Child

Article 2, Article 12, Article 28, Article 29, Article 30, Article 31.

Why we have chosen this objective

To ensure that our school community understands that we live in a diverse country that recognises, celebrates and is tolerant of the different views, faiths and cultures which surround us.

To achieve this objective we plan to

- Review our curriculum to ensure a more rigorous approach to its intent, implementation and impact.
- Update staff on inclusion and equality practices.
- Review library resources to reflect the diversity of our community with regards to other cultures and religions.
- Continue to promote Fundamental British Values (FBV) of democracy, the rule of law, individual liberty and tolerance and those of different faiths and beliefs.
- Ensure that our school prepares pupils positively for life in Modern Britain and promotes FBV.
- Ensure that pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and the wider community.
- Develop pupil's advocacy skills so that they can detect bias, challenge discrimination and support justice.
- Continue to learn about the cultural aspects of others' lives and celebrate this.

- Continue to embed pupil's ability to debate and be confident in public speaking situations through targeted curricular provision.
- Review and amend the existing PSHE curriculum to reflect the changing needs of the pupils and their families.

