



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Training and reintroduction of Year 5 Playleaders at lunchtimes.	Younger pupils have particularly enjoyed participating in the games and activities organised by the KS2 playleaders and are eager to begin activities. There has been an increase in activity levels in both KS1 and KS2. There has also been a noticeable reduction in behavioural issues at lunchtimes due to the more structured activities being provided. Playleaders grow in self-confidence and developed leaderships skills, also assisting at events organised by our SSP.	Ensure training for new cohort of Year 5 pupils is completed early in the autumn term.
Increased opportunities for all pupils to participate in new sports.	Pupils in KS2 have had the opportunity to participate in archery lessons. Pupils in KS1 participated in new age kurling lessons. A group of KS2 pupils also participated in a	Archery proved to be very popular across KS2 and an after-school archery club has now been established.

	<p>gymnastics session at the local gymnastics club. Year 1 pupils participated in several sporting activities against other local primary schools when they took part in the 'Year 1 Teddy Bears Picnic' event for the first time.</p> <p>Year 2, 5 and 6 benefitted from a 5 week block of specialist cricket coaching through the Chance to Shine programme in collaboration with Essex County Cricket Club.</p>	
Qualifying for the county swimming finals for the first time this year.	Higher level of competition than previous years for pupils in the school swimming team.	
New playground equipment installed and new playground markings laid.	<p>Higher quality PE lessons being taught, with playing spaces clearly defined on playground.</p> <p>Breaktimes and lunchtimes more active as lots of children accessing and using new gym trail and marked fitness trail.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase daily activity levels for all pupils so they are active for at least 30 minutes a day in school.	Pupils Staff	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Curriculum Time allocated.
Continued, ongoing CPD opportunities for class teachers.	Teachers Support staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Gymnastics training for two members of staff. Sessions at Swallows Gym (Summer Term 2024) – each class to attend. CPD opportunity for teachers	(£90 x 6) £540 + TA support for specific pupils. (£180)

Identify different zones in the playground and have specific activities in each one.	All staff	Key Indicator 2: The engagement of all pupils in regular physical activity.	All pupils will be able to choose from a range of activity zones to consistently be physical in the playground. Therefore, pupils will be active for 30 - 45 mins at lunchtimes daily.	£6000 for play structures needed for the different zones for next two years.
Set up a Forest School for all pupils to attend staffed by a Forest School teacher and the class teacher.	Forest School Leader Teachers	Key Indicator 2: The engagement of all pupils in regular physical activity.	All pupils to have forest school sessions for half a term to develop the range of physical activities the children can access.	£200 per week x 12 - £2400
WdF Partnership	PE Leader/Teachers/Support Staff/Parents	Key indicator 5: Increased participation in competitive sport.	Increased opportunity for competitive sport.	£2000
New playground/sports equipment	Quality of PE lessons, levels of activity at playtimes/lunch times.	Key Indicator 2: The engagement of all pupils in regular physical activity.	Pupils will increase their ability through use of a greater range of equipment.	£2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Specialist inclusion training for all teaching staff delivered by Gill Newlyn (Autumn term 2023). Some staff members also completed Youth Sport Trust	Increased awareness of how to use STEP model to adapt PE lessons to meet the needs of all pupils. Greater knowledge of practical activities that can be used by all pupils in PE lessons and how they can be readily adapted.	STEP model has been used during some PE lessons that have been observed to adapt tasks to meet needs of individual pupils. Ensure any new members of staff are aware of the STEP model and have opportunities to see it being used in lessons.
Increased participation in inclusive sports events.	Pupils participated in a range of inclusive sports, developing skills, communication and team work (boccia, new age kurling, bowling, sitting volleyball).	Continue to ensure pupils are able to take part in a range of inclusive sports.
Greater range of sporting activities available to all pupils during National School Sports Week.	All pupils able to participate in new sports (new age kurling and ultimate frisbee for KS1 and ultimate frisbee and fencing for KS2). Year 6 also enjoyed a session of rock climbing during the summer term and Year 5 enjoyed a Bootcamp session in the autumn term.	
Increased success in competitions across a range	Pupils able to compete in a greater range of	

of sports.	competitions, qualifying for Partnership Finals and competing at high level competitions (swimming, small schools football, netball, tag rugby).	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	Even though the pupils had a terms worth of weekly swimming lessons, not all children could swim 25 metres. Therefore, Years 5 & 6 will be a priority in Autumn term 2024 and some children will return to swimming in Summer term 2 to ensure a greater amount of pupils can swim 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	Even though 89% can use a range of strokes effectively, it is not yet 100%. Therefore, Years 5 & 6 will be a priority in Autumn term 2024 and some children will return to swimming in Summer term 2 to ensure a greater amount of pupils can swim 25 metres.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	<p>Even though 89% of pupils can complete safe self rescue, we would like all pupils to be able to complete this.</p> <p>Therefore, we will ensure that pupils who cannot do this are prioritised in the next academic year so that by the time they reach Year 6, they are able to complete this.</p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Most of our Year 6 pupils are strong, competent swimmers, with many swimming competitively so sports premium funds were not used to provide additional top-up sessions. Pupils identified as benefitting from additional swimming sessions were offered the opportunity to swim for a further term with another year group, at the discretion of their parents.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<p>PE subject leader is a qualified swimming coach and has created detailed assessment grids detailing specific swimming skills children should be taught and achieving in each year group. These skills are closely linked to the Swimming Teachers Association (STA) School Swimming Awards and have been circulated to all staff.</p> <p>Qualified swimming teachers from the local leisure centre are paid to deliver swimming lessons for each year group – class teachers remain on poolside and gain valuable CPD from observing the swimming teachers teach.</p> <p>PE subject leader will also teach groups of pupils swimming whenever necessary, ensuring group sizes in lessons are smaller where possible.</p>

Signed off by:

Head Teacher:	<i>T.North</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K. Hillier – PE subject leader</i>
Governor:	<i>S. Spooner – Sport and PE governor</i>
Date:	July 2024