



St Joseph's Catholic Primary School

Accessibility Plan

Through our loving God

We follow in the footsteps of St Joseph

Who helps us to be gentle, caring and hardworking.

As we learn together, we love, value and welcome everyone.

Date adopted: September 2026

Review date: September 2027

Policy owner: Headteacher

Appendix 1: St Joseph's Catholic Primary School Accessibility Plan 2026-2029

Access to the Curriculum

<u>Target</u>	<u>Strategy</u>	<u>Success Criteria</u>	<u>Responsibility</u>	<u>Timescale</u>	<u>Resources</u>	<u>Achieved</u>
Develop inclusive, quality first teaching	Information for teachers on adapting and personalising the curriculum for pupils with additional needs	Increased access to the curriculum. Needs of all learners met within reasonable adjustments. Lesson observations show that all children make progress within lessons.	All teaching staff	Ongoing		Yes - maintain
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements Increase in access to all school activities for all disabled pupils	SENCo / Class Teachers / Club Providers	Ongoing		Yes - Maintain

Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases.	Lessons start without the need to make adjustments to accommodate the needs of individual pupils. Increase in access to the National Curriculum.	SENCo / Class Teachers	Ongoing		Yes - Maintain
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<u>Target</u>	<u>Strategy</u>	<u>Success Criteria</u>	<u>Responsibility</u>	<u>Timescale</u>	<u>Resources</u>	<u>Achieved</u>
Appropriate use of specialised equipment to benefit individual pupils & staff	Reasonable Adjustments in the Classroom Checklist to be shared with all staff (attached as Appendix 2). Commit to provide appropriate ICT resources to meet pupil need	Increased access to the Curriculum Needs of all learners met.	SENCo / Class Teachers	Ongoing	Specialist Equipment	
Parental and pupil feedback	Questionnaire / consultation with parents of pupils with SEND.	Feedback used to inform future priorities and school improvement	Headteacher / SENCo	Ongoing		

St Joseph's Catholic Primary School Accessibility Plan 2026-2029
Access to the Physical Environment

<u>Target</u>	<u>Strategy</u>	<u>Success Criteria</u>	<u>Responsibility</u>	<u>Timescale</u>	<u>Resources</u>	<u>Achieved</u>
Appropriate uses of colour schemes for internal / external decoration to benefit pupils with visual impairments.	Follow advice on contrasting colours & re-decorate as necessary.	Physical accessibility of school increased Steps and handrails safer for pupils/adults with visual impairment. Areas maintained on a regular basis.	Headteacher	Ongoing	Cost of redecoration built into Maintenance Budget.	Yes - Maintain
Handrails and grab rails	Maintain grab rails around school site, particularly where there are steps. To review and update annually.	Physically impaired pupils are able to access all areas, All areas to be regularly reviewed.	Headteacher	Ongoing	Build into Maintenance Budget	Yes - Maintain
Maintain safe access around exterior of school	Ensure pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise.	People with disabilities to move unhindered along exterior pathways	Headteacher	Ongoing	Cost included in Grounds Maintenance Plan	Yes – maintain
Improvements to help the people with hearing loss	Hearing loop fitted Specialist teachers to advise on individual classroom acoustics	Communication improved	Headteacher	As required – depending on need	Build into SEN budget as required	Yes - Maintain

Improvements to aid those with a visual impairment	Maintenance of external paths and any external steps highlighted in yellow / non-slip paint	Hazards highlighted to increase safety for visually impaired people. All areas monitored and maintained	Headteacher	Ongoing	Costs included in Maintenance Budget	Yes-maintain
Disabled parking	Ensure disabled parking spaces are always available for those parents and pupils	Disabled badge holders always able to access disabled parking, when required. Prompt action taken for users who do not park appropriately	Headteacher	Ongoing		Yes-maintain